

Post-Doctoral Fellowship Opportunity in Evaluation

Evaluating Interprofessional Education and Training Initiatives for Health Care in Canada

Pallium Canada and the
Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University
(Department of Family Medicine, Division of Palliative Care)

Are you interested in evaluation research?

Do you value the interprofessional education of health care providers?

Would you like to learn more about the provision of a compassionate palliative care approach?

A post-doctoral fellowship (PDF) opportunity is available to conduct evaluation research related to interprofessional palliative care education as part of the Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University (<https://fammedmcmaster.ca/about-us/newsroom/news/josh-shadd-pallium-research-hub>).

Through the development of a five-year (2021-2025) comprehensive evaluation and research plan, Pallium Canada and the Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University have outlined a series of studies to understand how education and training activities and other learning innovations lead to improved palliative care outcomes and continuously enhance the value of interprofessional education and training in combination with other change levers to achieve the Quadruple Aim (<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4226781/>) of delivering high value health care.

Pallium Canada (<http://www.pallium.ca/>) is a non-profit national organization founded in 2000 dedicated to spreading the palliative care approach and building primary- or generalist-level palliative care capacity across different professions, care settings, and disease groups. It offers a suite of award-winning, interprofessional Learning Essential Approaches to Palliative Care (LEAP) courses (<https://www.pallium.ca/courses/>) for health care professionals and facilitates the Canadian Palliative Care ECHO Project (<https://www.pallium.ca/palliative-care-echo-project/>) to create virtual communities of learners. The fellow will have the opportunity to engage with the organization and network to conduct evaluative studies toward interprofessional aspect of the education/training, and to characterize impacts on changes to practice/to identify barriers and facilitators to implementing change(s).

This fellowship is a unique opportunity to gain knowledge and skills in evaluation, palliative care education and training, (online) learning technologies, and mixed-methods research, in an interdisciplinary team environment. The successful candidate will also participate in other, related Dr. Joshua Shadd - Pallium Canada Research Hub activities alongside knowledge translation.

The primary supervisor is Christopher A. Klinger, PhD (<https://experts.mcmaster.ca/display/klingerc>), Assistant Professor (Part-Time), Department of Family Medicine. His research interests are in health services and education research with a focus on (hospice) palliative care.

The fellowship experience is set to meet the academic needs and career development goals of the Post-Doctoral Fellow, via:

- Mentorship and training by the research supervisor and Co-Investigators
- Participation in regular research meetings and check-ins
- Participation in regular research rounds and the Palliative Care *Journal Club* of the Division of Palliative Care
- Peer support and collaboration with other research trainees at the Dr. Joshua Shadd - Pallium Canada Research Hub

- Guidance and support toward the development and submission of funding applications
- Support toward the development and submission of (conference) presentations and manuscripts for publication
- Access to Pallium Canada's course suite and Canadian Palliative Care ECHO Project sessions

On completion of the fellowship, the fellow will be well prepared for applications toward a tenure track faculty position in the field.

The fellowship is funded for one year with the possibility of a second year extension, pending further funding. The salary is competitive at \$45,000/year plus research allowance. Knowledge translation support (including, e.g., attendance of academic conferences and open access publications) will also be provided.

Requirements:

The candidate must have completed a PhD in a health, social sciences, or education research related discipline, have an interest in education research/(program) evaluation, and strong skills in study design, measurement, and data analysis.

Start Date:

The anticipated fellowship start date is December 15, 2021. Documentation will be required to confirm that the PhD defense will be completed prior to the actual fellowship start date.

Application:

Online application submission process:

1. Please provide a cover letter (maximum two pages single spaced) containing your contact information, citizenship or permanent resident status, and outlining how this Post-Doctoral Fellowship aligns with your (graduate) training and future (academic) goals
2. Updated CV with date of convocation from the PhD program/(anticipated) date of PhD defense that must be completed before the actual fellowship start date) and list of publications (if applicable)
3. Names and contact information of two references, one of which needs to be from academia (thesis supervisor preferred)
4. Additional letter detailing any interruption in study or extenuating circumstances that have impacted your academic progress (if applicable)
5. Voluntary confidential Applicant Diversity Survey

Weblink for application:

https://careers.mcmaster.ca/psp/preprd/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SCHJOB.GBL?Page=HRS_APP_SCHJOB&Action=U&FOCUS=Applicant&SiteId=1001&customTab=MCM_STAFF_POS&IgnoreParamTempl=customTab

Job ID: **40260**

Deadline:

Deadline for applications is: **Monday, November 29, 2021** at 11:59 PM EST.

For questions toward the application process, please contact Ashlinder Gill, Research Coordinator, Division of Palliative Care, Department of Family Medicine at gilla89@mcmaster.ca or (905) 525-9140.

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the "Dish With One Spoon" wampum agreement.

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration, and diversity, and has a strong commitment to employment equity.

The University and its partners seek qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcome applications from indigenous (First Nations, Métis or Inuit) peoples, members of racialized communities, persons with disabilities, women, and persons who identify as 2SLGBTQ+.

As part of McMaster's commitment, all applicants are invited to complete a confidential Applicant Diversity Survey through the online application submission process. The Survey questionnaire requests voluntary self-identification in relation to equity-seeking groups that have historically faced and continue to face barriers in employment. Please refer to the [Applicant Diversity Survey - Statement of Collection](#) for additional information.

